



The ESL Program embraces both a class and lab approach leading to a basic mastery of spoken and written English. The program structure is based on three levels of proficiency: Beginning, Intermediate, and Advanced. The student will be placed into the appropriate level of study through a diagnostic test.

ESL 110B Integrated Skills I

The goal of this course is students' acquisition and control of the sound structures and sentence patterns of basic introductory English. Prerequisite: ESL Placement Test. (3 credits)

ESL 111B Integrated Skills II

The goal of this course is students' acquisition and control of the sound structures and sentence patterns of beginning – low level English. Prerequisite: ESL Placement Test or ESL 110B with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 120 Integrated Skills III

The goal of this course is students' acquisition and control of the basic sound structures and sentence patterns of beginning – mid Level English. Prerequisite: ESL Placement Test or ESL 111B with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 121 Integrated Skills IV

The goal of this course is students' acquisition and control of the basic sound structures and sentence patterns of beginning – high level English. Prerequisite: ESL Placement Test or ESL 120 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 122 Listening and Pronunciation

The goal of this course is for students to improve sound production and listening comprehension specifically in vowel/consonant system, reduced forms, stress and intonation. Prerequisite: ESL Placement Test or ESL 120 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 123 Reading I

The goal of this course is for students to develop intermediate – low level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 121 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 124 Grammar I

The goal of this course is students' acquisition and control of the basic sound structures and sentence patterns of intermediate – low Level English. Prerequisite: ESL Placement Test or ESL 12 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 134 Beginning Conversation

The goal of this course is for ESL students to gain confidence in speaking, increase vocabulary, start conversations, and improve fluency and accuracy. Prerequisite: ESL Placement Test or ESL 12 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 125 Reading II

The goal of this course is for students to develop intermediate – mid level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 123 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 126 Grammar II

The goal of this course is students' acquisition and control of the basic sound structures and sentence patterns of intermediate – high Level English. Prerequisite: ESL Placement Test or ESL 12 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 136 Intermediate Conversation

The goal of this course is for ESL students to form/support/argue opinions in conversations and increase fluency and accuracy. Prerequisite: ESL Placement Test or ESL 124 or ESL 134 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 127 Listening and Note-taking

The goal of this course is to improve students' listening comprehension, speaking, and note-taking skills in preparation of lecture-based courses. Prerequisite: ESL Placement Test or ESL 126 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 129 Writing I

This goal of this course is for ESL students to write short simple, compound, and complex sentences without global errors and to form clear, short paragraphs. Prerequisite: ESL Placement Test or ESL 126 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 132 Reading III

The goal of this course is for students to develop intermediate – high level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 125 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 133 Speech

This goal of this course is for ESL students to speak effectively and give formal speeches in front of a large group. Prerequisite: ESL Placement Test or ESL 129 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 135 Reading IV

The goal of this course is for students to develop advanced – low level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 132 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 138 Writing II

The goal of this course is for ESL student to write complex paragraphs. Prerequisite: ESL Placement Test or ESL 129 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 139 Writing III

The goal of this course is for ESL students to write 5-paragraph essays. Prerequisite: ESL Placement Test or ESL 138 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 140 Advanced English Editing

The goal of this course is for advanced ESL speakers to edit their own grammar mistakes in writing. Prerequisite: ESL Placement Test or ESL 139 with a grade of "C-" or higher, or instructor permission. (3 credits)

ESL 198 TEAS Prep Course for Medical Students

The goal of this course is for advanced English and/or ESL speakers to acquire test-taking strategies and skills/content in the reading and English/language sections of the Test for Essential Academic Skills (TEAS). (3 credits)